

Policy Title:	Student Promotion – Undergraduate		
Category:	<input type="checkbox"/> Institutional - Board	<input checked="" type="checkbox"/> Academic - Administrative	
	<input type="checkbox"/> Institutional - Administrative	<input type="checkbox"/> Employment - Administrative	
Approved by:	<input type="checkbox"/> Board	<input checked="" type="checkbox"/> President	
Date approved:	June 29, 2017	Effective date:	June 29, 2017
Policy Sponsor:	Vice President, Academic	Date last reviewed:	June 29, 2017
Date of Mandatory Review (expiry date)	June 2022	Date of last revision of Procedures	N/A – no change

1 POLICY

1. Years I, II and III:

- a. Students are eligible to advance to a higher year of study when all components of the preceding year are successfully completed, or when, at the discretion of the Student Promotion Committee, arrangements are made to allow for completion of a failed course(s).
- b. A student enrolled in Year I, II or III must pass the end-of-year OSCE in order to proceed to the subsequent year. Students have a maximum of two opportunities to sit the OSCE, the first examination and one supplemental.
- c. A student enrolled in Year I, II, or III who, after supplemental privileges, fails a course(s) and whose post-supplemental yearly GPA is less than 1.70 will be considered to have failed the year and will be withdrawn from the program.

2. Year IV:

- a. A student enrolled in Year IV must have passed all courses, all components of the clinic exit examination, and have a minimum cumulative GPA of 2.00 in order to be eligible to graduate.
 - b. The satisfactory completion of Year IV includes all quantitative and qualitative requirements of CE 4405.
3. Students who, for any reason, interrupt their full-time study, will be subject to additional requirements to ensure maintenance of clinical skills.

2 PURPOSE

To outline the academic benchmarks by which students may progress through the degree program.

3 SCOPE

Undergraduate students.

4 INFORMATION AND COMPLIANCE PLANS (not a comprehensive list)

- Postsecondary Education Quality Assessment Board (PEQAB) Handbook for Private Organizations 2017, Degree Program Quality Review Standards 7.2., 2. (Admission, Promotion and Graduation)

5 RELATED POLICIES (not a comprehensive list)

- Academic Standing and Status
- Academic Accommodation for Students With Disabilities
- Academic Withdrawal
- Grades
- Graduation
- Part-time Student
- Program Completion – Undergraduate

6 DEFINITIONS

The OSCE (Objective Structured Clinical Examination) is a comprehensive clinically based assessment that draws upon material taught up to that point in the curriculum. The OSCE is designed to assess a student's overall preparedness for entry into the next year of study, and students must successfully complete the examination before proceeding further in the program. The OSCE may be administered as a stand-alone examination, or within the curriculum of a specific course.

New Policy Approved (date):

From Promotion and Graduation Regulations – Promotion Policy – June 25, 2009

Policy Revision History (dates):

February 28, 2013

February 27, 2014

Student Promotion Policy - October 27, 2016

Student Promotion – Undergraduate – June 29, 2017

-----**END OF POLICY**-----

7 PROCEDURES

1. Years I, II and III

- a. A student enrolled in Year I, II or III who, after supplemental privileges, fails a course(s) will have their circumstances reviewed by the Student Promotion Committee (see Appendix A).
- b. The Student Promotion Committee will consider the student's past academic performance, any exceptional circumstances and the course content and weighting of the failed course(s).

- c. The Student Promotion Committee will recommend to the Vice President, Academic, the Dean, Clinics and the Registrar whether the student should remain in the program and what steps must be taken before the student may continue in the program. Such steps will be provided to the student in writing.

2. Year IV

- a. A student enrolled in Year IV who, after supplemental privileges, fails to pass any component of CE4405 or other Year IV course will have their circumstances reviewed by the Student Promotion Committee to determine eligibility for graduation.
- b. The Student Promotion Committee will consider the student's past academic performance, any untoward circumstances, and the course content and weighting of the failed course(s). The Student Promotion Committee will recommend to the Vice President, Academic, the Dean, Clinics and the Registrar what steps must be taken for the student to be eligible to graduate. These steps will be communicated to the student in writing.

New Procedure Approved (date):

June 25, 2009

Procedure Revision History (dates):

8 ATTACHMENTS

Terms of Reference



Student Promotion Committee

TERMS OF REFERENCE

Mandate

The Student Promotion Committee has responsibility for supporting and promoting student success by:

- monitoring and reviewing student academic progress as it relates to the requirements of the Doctor of Chiropractic program
- developing and monitoring integrated advising plans for students at academic risk
- reviewing the implementation of academic accommodations for students with disabilities
- reviewing final academic status in each year of the program and making recommendations for promotion and graduation in accordance with academic policy, and the program requirements as outlined in the Academic Calendar
- annually reviewing and analyzing student progress data to identify performance trends and opportunities to enhance student engagement, and presenting such to various institutional stakeholders.

Membership, Guests and Voting

Members

- Director, Student Affairs (Chair)
- Director of Education, Year I
- Director of Education, Year II
- Director of Education, Year III
- Director of Clinical Education & Patient Care (2)
- Student Success Counsellor
- Student Success Advisor

Ex-officio Members

- Registrar
- Vice President, Academic
- Dean, Clinics

Other members of the institution (faculty, staff, students) may be invited to participate in committee meetings to discuss aggregate data and trend analysis. Discussion and review of individual student performance data may only occur with official members of the committee.

Where possible, the committee should aim to establish consensus on recommendations that adversely impact a student's promotion or graduation. In the event that the committee

does not reach consensus, the matter will be referred to the Registrar, the Vice President, Academic and the Dean, Clinics for further consideration.

Responsibilities

The Student Promotion Committee meets a minimum of four times per academic year:

- a. during the third week following the completion of each of the four academic modules in the DC program, and
 - b. at other times to review exceptional matters at the request of the Vice President, Academic, the Dean, Clinics and the Registrar.
1. In preparation for each meeting, the Directors of Education and the Directors of Clinical Education & Patient Care will provide updated academic progress data for students in their associated year of the program. Such data includes, but is not limited to, course grades to date and outcomes on examinations. It is imperative that faculty submit examination results within two weeks of the examination's administration, per the Grades policy, to ensure that the Director can assess the necessary data for review.
 2. The Committee will review the status of each student identified as being at academic risk and determine the best approach for advising and intervention, depending on the student's needs and the person who is best positioned to provide advising. Typically, students who have failed two or fewer examinations will be invited to meet with the Director of Education, while students with three or more examination failures will be invited to meet with the Student Success Advisor or the Student Success Counsellor. Where required, the development, implementation and monitoring of an advising/success plan will be mutually agreed upon by the student and the associated advisor.
 3. The Student Success Advisor will oversee and monitor the repository of common data relating to the committee's work including progress data, as provided in 2., and notes from individual advising sessions with students, including details of agreed upon advising/success plans. Such a repository will be accessible only to committee members on a restricted access common drive, with data encrypted as necessary.
 4. The Committee will review the effectiveness of the implementation of academic accommodation plans for students with disabilities. The review of these plans is to ensure that the institution is fully and effectively meeting its legislated obligations in a manner that promotes inclusion and minimizes barriers to student success, and that students are fulfilling their obligations as outlined in associated academic policy. The individual academic progress of students with academic accommodations is not subject to review by the committee unless the student falls within the definition of being at academic risk. Should changes to accommodation plans or the manner in which they are implemented be recommended, such a recommendation will be undertaken by the Student Success Counsellor and subject to review in accordance with academic policy.
 5. Given the confidential nature of student grades, and the often sensitive nature surrounding the circumstances under which students fall into academic risk, the Committee's meetings are confidential and, as such, no detailed minutes are taken.

Information cannot be shared by committee members with any other member of the institutional community, unless otherwise deemed necessary by the Registrar, the Vice President, Academic, and the Dean, Clinics.

6. Summary notes will be taken by the Director, Student Affairs, with a written recommendation for promotion or graduation where required.
7. In cases where it is recommended that a student not be promoted in or graduate from the academic program, such a recommendation will be made to the Registrar, the Vice President, Academic, and the Dean, Clinics. The decision will be communicated to the student in accordance with the Academic Standing and Status policy.
8. Annually, the committee will undertake a review of student progress data to explore and identify opportunities relating to curriculum and pedagogy.

Related Definitions

A student at academic risk is a student who:

- has received an unsuccessful grade on two or more examinations in a given academic module
- has received an unsuccessful final grade in two or more courses in a given academic year, or who may be likely to be unsuccessful in 20% or more of the credits in a given academic year
- is on academic probation (cumulative GPA less than 2.0 but greater than 1.7)
- is enrolled part-time.